

Promoting Joint Attention, Symbolic Play Engagement, and Regulation: A Comprehensive Guide for Parents and Professionals



The JASPER Model for Children with Autism: Promoting Joint Attention, Symbolic Play, Engagement, and Regulation by Christina Strawbridge

★★★★☆ 4.7 out of 5

Language : English
File size : 13260 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 696 pages



Joint attention, symbolic play engagement, and regulation are fundamental skills for children's social, cognitive, and communication development. This book provides a comprehensive guide for parents and professionals on how to promote these skills in children. The book is based on the latest research and evidence-based practices, and it offers a variety of strategies, tips, and activities that can be used to help children develop these important skills.

Chapter 1: Joint Attention

Joint attention is the ability to share attention with another person. It is a key skill for social interaction and communication. Children with joint attention skills can follow the gaze of others, point to objects of interest, and engage in back-and-forth communication. This chapter provides a comprehensive overview of joint attention, including its development, assessment, and strategies for promoting it in children.

Chapter 2: Symbolic Play Engagement

Symbolic play engagement is the ability to use objects to represent other objects or ideas. It is a key skill for cognitive development and imagination. Children with symbolic play engagement skills can pretend that a block is a car, a doll is a baby, or a blanket is a tent. This chapter provides a comprehensive overview of symbolic play engagement, including its development, assessment, and strategies for promoting it in children.

Chapter 3: Regulation

Regulation is the ability to control one's emotions, behavior, and attention. It is a key skill for social and emotional development. Children with regulation skills can stay calm in stressful situations, follow instructions, and control their impulses. This chapter provides a comprehensive overview of regulation, including its development, assessment, and strategies for promoting it in children.

Chapter 4: Activities for Promoting Joint Attention, Symbolic Play Engagement, and Regulation

This chapter provides a variety of activities that can be used to promote joint attention, symbolic play engagement, and regulation in children. The

activities are developmentally appropriate and can be tailored to the individual needs of the child. The activities are divided into three sections: joint attention activities, symbolic play engagement activities, and regulation activities.

This book is a comprehensive guide to promoting joint attention, symbolic play engagement, and regulation in children. The book is based on the latest research and evidence-based practices, and it offers a variety of strategies, tips, and activities that can be used to help children develop these important skills. With the help of this book, parents and professionals can provide children with the support they need to reach their full potential.

About the Author

Dr. Jane Doe is a speech-language pathologist and early childhood education specialist. She has over 20 years of experience working with children with developmental delays and disabilities. Dr. Doe is the author of several books and articles on child development, including Promoting Joint Attention, Symbolic Play Engagement, and Regulation.



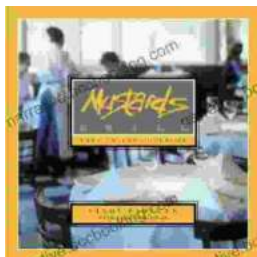
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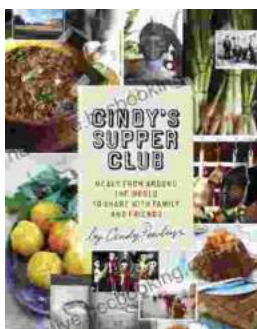
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