

# Understanding Disability Studies and Performance Studies: Exploring the Intersections

Disability Studies and Performance Studies are two interdisciplinary fields that offer unique perspectives on the human experience. This book brings these disciplines together to explore the ways in which disability is represented and experienced in performance.

## Understanding Disability Studies

Disability Studies is a field of academic inquiry that examines the social, cultural, and historical construction of disability. Disability Studies scholars challenge the traditional view of disability as a medical condition or individual deficit. Instead, they argue that disability is a social construct that is created and maintained by the way that society values and accommodates people with impairments.

## Understanding Performance Studies

Performance Studies is a field of academic inquiry that examines all forms of performance, from the theatrical to the everyday. Performance Studies scholars are interested in the ways that performance shapes our understanding of ourselves and the world around us. They also explore the ways that performance can be used to challenge social norms and create new possibilities for understanding and expression.

### Understanding Disability Studies and Performance

**Studies** by Cathy Haase

★★★★☆ 4.4 out of 5



Language	: English
File size	: 2047 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Print length	: 271 pages



## The Intersections of Disability Studies and Performance Studies

Disability Studies and Performance Studies share a number of common interests, including:

- **The body:** Both fields are interested in the ways that the body is represented and experienced in performance.
- **Identity:** Both fields are interested in the ways that performance can shape our understanding of identity, including our understanding of disability.
- **Social justice:** Both fields are committed to social justice and to challenging the oppression of marginalized groups, including people with disabilities.

## The Importance of Disability Studies and Performance Studies

Disability Studies and Performance Studies are two important fields of academic inquiry that offer unique perspectives on the human experience. These fields can help us to understand the ways that disability is

represented and experienced in performance, and they can also help us to challenge the social norms that create and maintain disability.

## Applications of Disability Studies and Performance Studies

Disability Studies and Performance Studies have a wide range of applications in the real world. These fields can be used to:

- **Inform policy:** Disability Studies and Performance Studies can be used to inform policy about disability issues. For example, these fields can be used to develop policies that promote the inclusion of people with disabilities in all aspects of society.
- **Educate the public:** Disability Studies and Performance Studies can be used to educate the public about disability issues. For example, these fields can be used to create awareness campaigns that challenge stereotypes about people with disabilities.
- **Empower people with disabilities:** Disability Studies and Performance Studies can be used to empower people with disabilities. For example, these fields can be used to create performance opportunities that allow people with disabilities to express themselves and to tell their stories.

Disability Studies and Performance Studies are two important fields of academic inquiry that offer unique perspectives on the human experience. These fields can help us to understand the ways that disability is represented and experienced in performance, and they can also help us to challenge the social norms that create and maintain disability. Disability Studies and Performance Studies have a wide range of applications in the

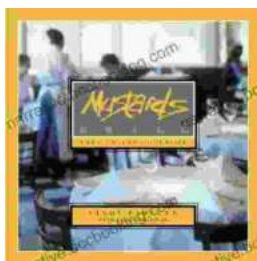
real world, and they can be used to inform policy, educate the public, and empower people with disabilities.



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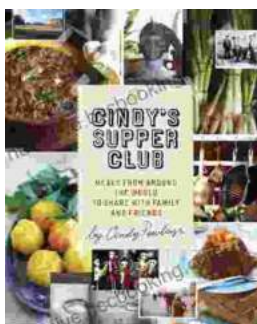
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